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Participatory 3-Dimensional Mapping for Disaster Risk Reduction: A Review of 10 years of practice in the Philippines

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P3DM for DRR in La Carlota, Philippines, January 2011

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What is Participatory 3-Dimensional Mapping for Disaster Risk Reduction?

Participatory 3-Dimensional Mapping (P3DM) consists of building standalone, usually large-scale relief maps made of locally available and cheap materials cardboard, (e.g. polystyrene, carton paper) which for plotting serves as tool а overlapping thematic layers of geographic information. These layers can display a wide range of geographic information, from physical landforms to

anthropogenic features. Data points are most commonly visualised by pushpins (points), yarn/string (lines), and paint (polygons).

While P3DM has been used for multiple purposes, it has proved particularly valuable within the realms of disaster risk reduction (DRR). People who build such maps are often local people who face hazards and deal with disasters as well as other actors of disaster risk reduction, such NGOs and local government agencies. Through P3DM, local people can define their vulnerabilities and capacities in such a manner that is inclusive and communicable to a wide range of stakeholders, both local and external alike. Hazard-prone areas and threatened local resources can be delineated which can aid in the planning of DRR in a manner which emphasises the inclusion and involvement of top-down and bottom -up actors across scales.

P3DM for DRR was introduced in the Philippines in 2007 and has since being utilised across the country. Ten years on, a national workshop was held for past stakeholders to share their experiences and discuss ideas moving forward. This workshop was held on 12-13

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January 2018 in La Trinidad, Benquet, a municipality that utilised P3DM has to significant success. The workshop was hosted by the Municipality of La Trinidad and facilitated conjointly by practitioners and academics from The University of Auckland (New Zealand) and the University of the Philippines Diliman. The involved local event civil society leaders, staff of NGOs local and government researchers agencies, and representatives from international organisations. To honour the themes of



P3DM for DRR in Mercedes, Philippines, December 2012

participation upon which P3DM leans on, the workshop was conducted in an interactive fashion; methods such as carousels, listing activities, force-field analysis and various matrixes were utilised to facilitate an open-ended exchange of ideas. This policy brief serves as a summary for all the activities in the two-day workshop, detailing the ideas and recommendations expressed therein and avenues for future implementation.

How do we use P3DM for DRR and beyond?

The primarily consensus for the use of P3DM was its flexibility. Participants agreed that if they started to use P3DM for assessing disaster risk and designing DRR actions, they eventually expanded its utilisation to other priorities, from teaching and training to tax mapping and ancestral domain mapping. Four major themes were particularly identified regarding the use of P3DM in DRR and beyond: DRR, everyday development, teaching and learning and resource management.

| Resource Management | Everyday Development |
|---|--|
| Baseline data collection | Local land-use planning |
| Household profiling and validation | Fisheries policies and regulations |
| Assessment and monitoring of crops plant- ed, animals raised and areas devoted to farm uses | 'Community' engagement Indigenous people ancestral domain mapping |
| Coral reef and mangrove mapping | Spatial awareness |
| Assessment of health services | |
| Learning/Teaching | DRR |
| Gamification | Risk assessment, including hazards, vul- |
| Teaching aid for school children | nerabilities and capacities |
| Spatial awareness raising | Climate change adaptation planning |
| Training tool for diverse fields and contexts | Evacuation management |

Opportunities and challenges associated with P3DM for DRR

| Ranking | Upsides of P3DM for DRR |
|---------|--|
| 1 | Spatial awareness of local realities (local issues / Hazards, vulnerabilities and capacities / village overview) |
| 2 | Participatory process (inclusive participation and ability to reflect on this process / dynamism) |
| 3 | Planning facilitation (DRR, public health, land-use, natural resource management) |
| 4 | Boundary and other territorial mapping (administrative boundaries, fishing grounds, alternative to Google Map/Earth) |
| 5 | School teaching and learning (integration in school curriculum) |
| 6 | 'Community' strengthening (sense of camaraderie and collective labour in building the map, including with schools) |
| 7 | Fun |
| 8 | Local ownership of the process and tool |

Note: ranking from 1 to 8 reflects workshop participants' assessment

| Ranking | Downsides of P3DM for DRR |
|---------|---|
| 1 | Ownership of the tool (depends on local leadership) and unintended uses (discrimination, profiling) |
| 2 | Sensitivity of personal information |
| 3 | Conflictual and confusing information |
| 4 | Diversity of participants in building the map and subsequent traction of the tool and process |
| 5 | Existing land tenure and territorial issues |
| 6 | Size of the map and difficulty to find a venue to store it |
| 7 | Difficulty to source building materials and use of polystyrene |
| 8 | Lack of baseline data and pre-existing/updated topographic map |

Note: ranking from 1 to 8 reflects workshop participants' assessment



P3DM for DRR in Josefina, Philippines, January 2010

Opportunities and challenges to maximise upsides and overcome downsides

Our workshop participants referred to striking similarities in the opportunities and challenges they encountered in using P3DM for DRR and other areas of developments, independently of the contexts of their experiences (urban vs rural, coast vs mountain, large vs small towns, externally or internally initiated). The multiple dimensions of funding were undeniably the most significant of the following issues.

| Participation and participants | Facilitation skills |
|---|---|
| Managing participants' schedules | Limited level of facilitation skills and P3DM making experience |
| Participants coming and going | Skills in managing 'dominant' participants |
| Dominant participants | Time-management skills |
| Inactive/passive participants | Continuity of facilitation skills |
| Exclusion of vulnerable social groups | |
| Sourcing painting/carpenter skills | Facilitator's rapport with participants |
| Participants' spatial awareness | Language barriers |
| Funding | Language and terms used by facilitator |
| Source | Commitment of facilitator (time and engagement) |
| Availability | Youth facilitators |
| Duration of funding | GIS skills to produce base mans |
| Paperwork to release funding | Required materials |
| Counterpart/ownership of budget | |
| Budget sustainability | Limited availability |
| Budget prioritisation | Pollution |
| Others | Transportation of materials |
| Comfort of venue | Accuracy of base map |
| Credibility and accuracy of data | Venue/storage |
| Commitment to updating/validating the data | Bulky and heavy |
| Schoduling and strategies for angaging stakeholders | Printing of tarpaulin/base map |
| | Lifespan/longevity |
| Peace and order | Glass over: difficulty in transporting |

Sustaining P3DM for DRR



The overall usefulness and contribution of P3DM for DRR is largely contingent on sustainability, especially whether or not the map continues to be utilised and updated beyond the initial map making process. Local stakeholders, in all their diversity, need to remain engaged with the map and sufficient resources need to be allocated to ensure it remains updated. For many local stakeholders of DRR, sustaining P3DM also entails replicating the initial mapping process in multiple other locations. In this perspective, the following issues deserve particular attention.

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P3DM for DRR in Mercedes, Philippines, December 2012

| Maintenance | Updating | Replication | | |
|-------------------------------------|----------------------------|--|--|--|
| Identify a focal person | Plan monitoring of data | Identify a local facilitator | | |
| Focal person should keep initial | Consider in- and out- | Consider the training of local facilitators | | |
| leftover materials to for updating | migrations | Assign a documenter | | |
| of the map | Consider perishable data | Consider the unique features of different locations | | |
| Regular updating | Store mapping resources | Prioritise locations | | |
| Lacquer coating and glass cover to | Identify who will update | Source local materials | | |
| preserve the map and its legend | what | Consider local funding opportunities and challenges | | |
| Plastic cover if glass cover is not | Make sure that all haz- | | | |
| feasible or possible | ards, including new ones, | Plan timing carefully | | |
| Plan sufficient budget | are mapped | Get commitment of local government agencies | | |
| Strategic location for storage | Anticipate required staff- | Consider creating video tutorials of the mapping process | | |
| The map should be movable | power | Support the production of base map | | |